



SOUTH CAROLINA
GOVERNOR'S SCHOOL
FOR SCIENCE
& MATHEMATICS

2010 SUMMER PROGRAM FOR RESEARCH INTERNS

TEACHER RECOMMENDATION

How would you distinguish this student's academic performance from that of other students?

What characteristics do you feel qualify this student as a candidate for a research internship?

Overall, I recommend this student (please circle a rating from 10 to 1; with 10 being the highest and 1 being the lowest).

10 9 8 7 6 5 4 3 2 1
Highly recommended Recommended Recommended
with some reservations Not recommended
(please explain any reservations been)

Print Name of Teacher Completing this Form

Signature

Date

High School

Office Phone

E-mail



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Deadline: January 27, 2010

PART III.2: This section must be completed by one of the applicant's science or mathematics teachers.

The Summer Program for Research Interns (SPRI) is a statewide outreach program designed to provide academically talented rising high school seniors with an opportunity to conduct research under the supervision of scientists (mentors) located in research and development laboratories across South Carolina. During the focused six-week period, students will work on new or existing research projects. Each student is expected to present his/her research at the GSSM Research Colloquium, which is held each year in February. Students selected to participate in SPRI must demonstrate outstanding academic achievement, an interest in science and mathematics, and the ability to conduct scientific research.

Directions: Please rate the student in the indicated categories and provide responses to the questions. The completed recommendation form should be returned to the in a sealed enveloped to the student. Feel free to use additional space or submit a letter on school stationery that addresses the questions.

Student Name: _____
Last Name First Name MI

CATEGORIES	Below Average	Average	Above Average	Outstanding	No basis to rate
INTELLECTUAL POTENTIAL					
MOTIVATION					
PERSISTANCE					
DESIRE TO ACHIEVE					
DISCIPLINED WORK HABITS					
ABLITY TO WORK IN GROUP SITUATIONS					
SELF-CONFIDENCE					
MATURITY					
REASONING ABILITY					
COMMUNICATION SKILLS					
ACHIEVEMENT IN SCIENCE/MATHMATICS					

How long and in what capacity have you know this student?



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