



# S.C. Governor's School for Science and Mathematics

## Application for Admission

### Math Teacher: Student Evaluation Form

Student Name \_\_\_\_\_  
Last
First
Middle

Student Signature \_\_\_\_\_ Parent or Guardian Signature \_\_\_\_\_

#### Characteristics/Behavior

*Rate the applicant in the indicated categories compared to other students of exceptional ability that you have encountered over the course of your teaching career.*

Category	Top 1%	Top 10%	Top 25%	Top 50%	Lower 50%
<b>INQUISITIVE</b> – Looks beyond what is apparent; questioning attitude/needs to know why.					
<b>EXPERIMENTAL</b> – Is inventive; willing to explore unknowns with or without teacher supervision.					
<b>PERSISTENT</b> – Stays with tasks; integration toward long-term goals.					
<b>SELF-STARTER</b> – Highly motivated; independent worker, self-directed; pursues individual interests.					
<b>LEADERSHIP</b> – Shows maturity/emotional stability; leads when needed or appropriate.					
<b>DESIRE TO ACHIEVE</b> – Is eager to successfully accomplish goals.					
<b>SENSE OF COMMUNITY</b> – Takes responsibility for actions; shows respect for teachers and peers.					
<b>SELF-CONFIDENCE</b> – Has faith in personal abilities.					
<b>COMMUNICATION SKILLS</b> – Expresses ideas clearly and freely.					
<b>DISCIPLINED WORK HABITS</b> – Turns in assignments in a timely manner.					

Category	Excellent	Above Average	Needs Minor Improvement	Needs Significant Improvement	N/A
Preparation					
Class Participation					
Written Work/Performance					
Problem Solving Skills					
Skill in Asking Insightful Questions					

Among the students I have encountered in my teaching career, in terms of mathematical reasoning, this student ranks in the (check one):

Top 1%	Top 10%	Top 25%	Top 50%	Lower 50%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

